

Dear class 11/ENG1,

first of all, here are some **solutions** for yesterday's class:

number 2

<i>The right of ...</i>	<i>The right to ...</i>
<ul style="list-style-type: none"><li>▪ the right of every farmer to raise and sell</li><li>▪ the right of every businessman to trade in an atmosphere of freedom</li><li>▪ the right of every family to a decent home</li></ul>	<ul style="list-style-type: none"><li>▪ the right to a useful and remunerative job</li><li>▪ the right to earn enough to provide adequate food and clothing and recreation</li><li>▪ the right to adequate medical care</li><li>▪ the right to adequate protection from the economic fears of old age, sickness, accident, unemployment</li><li>▪ the right to a good education</li></ul>
<b>Rule</b>	<b>Rule</b>
right of + person	right to + noun/gerund right to + verb

number 3

**3a LÖS**

- examples of anaphora (parallelism): repetition of the same words at the beginning of successive clauses.
- reference to 'freedom': whether political or personal, this is probably the concept held dearest by Americans, and the protection of which is of the utmost importance.
- reference to dictatorships (→ Nazi Germany as the speech is from 1944)
- reference to security in times of war (WWII)
- reference to America's international role, esp. in times of war (WWII): 'For unless there is security here at home there cannot be lasting peace in the world'. This expresses the urgency of implementing the rights expressed in this 'second Bill of Rights.' (ll. 32–33)

**3b LÖS**

Roosevelt was president during the Great Depression, which originated in the US after the stock market crash of 1929 and left many people without jobs or money, and during WWII → he thinks that it is crucial that there are jobs available to everybody that will earn them enough money to provide for their basic needs. Work and enough food (or enough money for food) will secure the political system of the US, which would otherwise not be possible.

Please notice: Lorenz, Antonia E., Tim, Sophie and Niklas – please send in your cartoon analysis from yesterday's class for me to grade them! Mail to [bergmann@gymba.de](mailto:bergmann@gymba.de)

**Here are your tasks for today's class:**

1. Please read the text "Moving on after recession" in your student books on page 183. Try to understand the text, look up unknown words.
2. Work on tasks 1 and 2. Keywords should be enough.
3. Imagine Misty DeMars is invited to an interview at a tv station. Think of questions asked and possible answers given by her and prepare a short dialogue.

Y'all take care!