

Dear class 6b students,

ich hoffe, ihr fühlt euch alle fit und ihr erledigt diese Aufgaben mit so viel Konzentration, wie ihr aufbringen könnt, denn ihr wisst ja, sonst dauert es viel zu lange. Also: Handy raus, Tür zu, alle elektrischen Geräte ausschalten und mit etwas Frischluft loslegen:

Heute hätten wir zwar die Klassenarbeit geschrieben, aber so bleibt uns noch Zeit, ein wenig mehr dafür zu üben.

Dies sind die Aufgaben für heute:

1) ON YOUR WORKSHEET FROM LAST FRIDAY

- a) worksheet from last Friday: 22 At the museum + 18 Telling somebody the way
- b) gleich die Antworten mit den Lösungen unten abgleichen

2) das war eigentlich bereits HA: ADJECTIVES OR ADVERBS?

- a) sb.p. 167, the upper lightbulb exercise: adjective or adverb?
- b) wb.p. 34, exercises 14-15-16
- c) please check your answers: the key (Lösung) is on the next page

3) Und jetzt noch zwei Wegbeschreibungen, bitte in den Hefter schreiben:

- a) wb.p. 39, exercise 5 a (from point A on the map to the phone shop)
- b) wb.p. 39, ex. 5b (from point B on the map to the card shop)
- c) wb.p. 96, 5

Morgen lesen wir einen Text.

Lasst euch die Zeit nicht zu lang werden, vll findet ihr was zum Basteln/Zeichnen? Vielleicht eine Skizze zur Wandgestaltung unseres Klassenraums?

Es grüßt euch schön,

Frau Kahl

What do visitors at the museum say? Finish the sentences with the words in the right order. Use each relative pronoun (who, which and that) in two sentences.

- 1 I like museums which tell you a lot about history.
(a lot - tell - about history - you)
- 2 I'm looking for an assistant who can answer my questions
(my - answer - questions - can)
- 3 These are clothes which people wore 100 years ago.
(100 years ago - wore - people)
- 4 This is an old picture which shows the first car in England
(shows - in England - the first car)
- 5 I can't remember the name of the man who made the first computer
(made - the first computer)
- 6 The computers which we use today are faster than the first ones.
(today - use - we)

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3 Unit Muster-Lösung

13 WORDS Telling somebody the way

Lösung

To go from here to the supermarket you (1) go along Green Street first and cross Old Roman Road. Turn left and then (2) turn right into Hill Street.
Walk (3) straight on and turn left. The supermarket is in Park Street
(4) opposite the cinema.

To go from the supermarket to the shopping centre you go along Park Street and (5) turn left into London Road. (6) Go along London Road.
The shopping centre is (7) on the corner of London Road and King Street.

To go from the shopping centre to the museum you (8) cross the road and go into Church Street. Walk past the church. The next road (9) on the right is Paul Street.
You turn right here and then turn left into Old Roman Road. You walk (10) past the library and the museum is also (11) on the left.

(Hinweis: Es wird ein Punkt je richtige Lösung vergeben.

Diese Aufgabe passt zu
- Listening-Aufgabe 2 Asking the way and
- Writing-Aufgabe 14 How can I get there?

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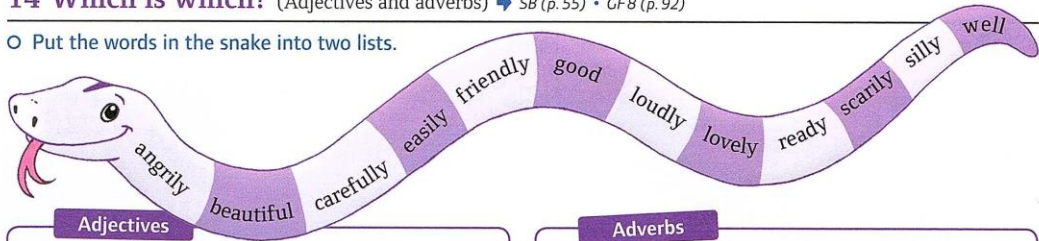
correct answers for sb.p.167, upper lightbulb :

- 1 slowly (sail) 2 slow 3 loud 4 loudly (sneeze) 5 nervously (looked) 6
- nervous 7 badly (slept) 8 bad

3 Unit

14 Which is which? (Adjectives and adverbs) → SB (p. 55) • GF8 (p. 92)

○ Put the words in the snake into two lists.



Adjectives

beautiful

friendly

good

lovely

ready

silly

Adverbs

angrily

carefully

easily

loudly

scarily

well

15 Who works well? (Adjectives and adverbs) → SB (p. 55) • GF8 (p. 92)

Do you need an adjective or an adverb? Underline the right word.

The Plymouth kids like school and they're (1 good/well) students. Lucy is a (2 careful/carefully) student and she works (3 quietly/quiet). She's a (4 well/good) singer too. At the auditions for the school show she started her song (5 nervous/nervously), but she soon sang (6 loud/loudly) and (7 clear/clearly). The teachers really liked her and she was (8 happy/happily). Sam likes geography, but he doesn't always listen (9 careful/carefully) in class. Mrs Taylor got (10 angry/angrily) because he wore earphones in her lesson. Maya is great at sport and maths. She can always do her homework (11 easily/easy). Justin loves his video camera. He talks about his films (12 excited/excitedly) when he skypees with his dad in Boston. Leo loves music and he can dance very (13 good/well). At the disco everybody cheered (14 mad/madly) when they watched him on the dance floor.

16 Sam speaks loudly (Adverbs of manner) → SB (p. 55) • GF8 (p. 92)

● Rewrite the sentences with an adverb or an adjective. Don't change the meaning.

- Sam speaks in a loud voice. *He speaks loudly.*
- Maya swims well. *She's a good swimmer.*
- Master Wong is a clever kung fu fighter. *He fights cleverly.*
- Maya is a fast learner. *She learns fast.*
- Lucy sings beautifully. *She's a beautiful singer.*
- Maya speaks in a quiet voice. *She speaks quietly.*
- Sam is a good basketball player. *He plays basketball well.*
- Justin is a careful worker. *He works carefully.*

