

Dear 6b students,

did you find out these results from the audio files?

<https://www.cornelsen.de/codes/products/9783060325450/xapuji>

2-23 S. 67: 2 A walk on Dartmoor,

Please **listen to** the interview **and do** exercises 2a+b (sb.p. 67) in a table:

Which topics do they talk about?	Take notes on the topic:
What the countryside looks like	Open country, moor, hills, grass, forests, no trees
Farm animals	Sheep are eating grass, animals live on the hills all year long, even during the cold winter
What the weather is like	Very windy and cold, more rain and snow than in other parts of Devon, the weather can change suddenly

2-24 S. 67: 3 A Dartmoor legend: "The Devil's footprints"

on the same web page and answer the 3 questions from number 3 on page 67.

What did people find in the snow in 1885?

Footprints in the snow that went on for miles in a straight line. The footprints looked like a goat's, but a goat with only two legs. These footprints went up the walls and across the roofs of houses.

What did they think about it?

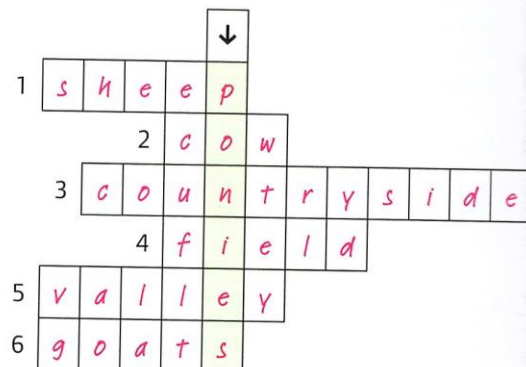
They thought only the devil could do that.

Wb.p.42, exercises 1ab and 2a

1 WORDS On the moor → SB (pp. 66–67)

a) Find the missing words and write them in the puzzle.

- 1 A ... is a farm animal which eats grass.
- 2 A ... is a farm animal which gives us milk.
- 3 Dartmoor's ... is open, wild and beautiful.
- 4 A ... is an area of land in the country. Animals eat grass here.
- 5 A ... is an area of land between hills or mountains.
A river often runs through here.
- 6 ... often live in mountain areas or on farms.
They give us milk.



b) Now write the word in the green boxes.

You can see them on Dartmoor: p o n i e s.

2 A picture of Dartmoor → SB (p. 67) • SF17 (p. 87)

Use these phrases:
 at the top/bottom ·
 on the left/right ·
 in the middle ·
 in the foreground/background

a) Describe Maya's picture of Dartmoor. Say what's in it and where things are. Write a paragraph.



The picture shows the Dartmoor countryside in spring or summer. At the top, there's blue sky with some white clouds. At the top on the left there's a plane. In the background there are hills and a valley. On the left there are some trees, and fields on the right. In the middle of the picture there are some farm buildings and three people. In the foreground at the bottom there's grass. There's a Dartmoor pony in the middle/on the left, and on the right, there are two sheep.

Now, let's go with Sam and Justin, Maya and Lucy to Lucy's grandparents' farm on Dartmoor.

1) Please **read** the text on p. 68 in your student books, you can listen to the audio file if you want :

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scroll down to 2-25 till 2-28

2) Please **answer** the following questions:

a) On what day do they go to Dartmoor?	
b) How do they get from Plymouth to the farm?	
c) What is Lucy's grandparents' family name?	
d) What's for second breakfast?	
e) What do the four friends do after breakfast?	
f) What do Lucy's grandparents need the tractor and the horses for?	
g) Where are the ponies?	

3) Do **exercise 3 on p. 69**: Find the sentences in the text and the photo story. Say who the speakers are and who is "we/they/she ... etc."

4) Then, please read more about the **Dartmoor ponies in the background file** on sb.p.68 and **write down** which three facts you think are most interesting.

5) At the end, please **copy** the new words from the list: sb.p.192 Unit4 – p.194 *bath* and start learning them by heart.

Kind regards,
 Mrs Kahl