

7b_EN_0302

Good morning everybody.

In which season are we now? (winter). Can you name other seasons and what is particular for each season?

And now let's come to our subject: Liverpool, the Beatles, slavery museum, the first gallery, the drumming workshop, and the second gallery...

Take your SB on page 53

- SB, p. 53, nr. 4

Lösungsvorschlag

The feelings of Morgan, Gwen and Gareth: The three young people **are very sorry** about what they saw. They look **unhappy/sad** because they have seen how cruel the life of the slaves was. They are shocked about the slave trade. They can't believe that this really happened. The slaves had an awful journey from Africa to America, the work conditions on the plantations and the inhuman treatment.

- SB, p. 53, nr. 5

a) Read the text, p. 133-134 and take notes

b) Write about the 5 Ws-ruel: When? What? Where? Who? Why?

Lösungsvorschlag

1. 17th and 18th century, the British bought people in Africa and sold them to America. Britain became rich and strong.

2. The travel from Africa to America was so long, about 8 weeks and the conditons were cruel: tiny space, impossible to stand and many died. The captives had to work on big plantations.

3. Plantations are very big farms owned by white Europeans, where they all (children, men and woman) had very hard life and works conditions: long working days, very litte food, illness and death.

4. Protest and rebellions against slavery and plantations owners: slow work, pretend to be sick, traditional songs and old african stories. 18Th century: people in Britain changed their opinion ababout slavery. A former slave named Oloudah Equiano wrote a book about slavery and gave talks. 1807: the UK parliament bans slave trade; 1833: UK parliament bans slavery but in many countries, slavery was still allowed.

- WB, p. 38, nr. 8 (passive)

... **was called** (call) ...

These goods **were bouhgt** (buy) ...

But the goods **were paid** for (pay) ...

The African captives **were sold** (sell) ... They **were carried** (carry)...

Chains **were put** (put) ... his or her body **was thrown** (throw) overboard...

The Africa who survived **were brought** (bring) to plantations, which **were owned** (own)...

Sugar **was bought** (buy) by all ..., Liverpool's harbour **was used** (use) ...

Slave trading **was stopped** (stop) ... over 5000 sea journeys **were made** (make) ...

Africans **were taken** (take)

Lernstoff zum 03.02.2021

- Voc. p. 186 (part C), SB, p. 186

- SB, p. 53, nr. 6; p. 54, nr. 1-2

- passive with „by“, WB, p. 39, nr. 10