

16.04.2021

Good morning everybody.

Lewis setzt seinen Besuch fort, seine Verhältnis mit Ashling auch. Er versteht sie besser, nach alldem was sie erzählt hat.

The ride across the Burren

Nr. 1, S. 79 (**im Präsenz-Unterricht nicht gemacht**)

Musterlösung

	People talking	Topics they talk about
Part 1	Ashling, nine guest (four old couples and Lewis), Ashling's mother	The Burren: the views, why the area is rocky. The cold, splitting up the group (going on the short and the long trail)
Part 2	Lewis and Ashling	Slippery trails, ditches, big holes you can fall into Lewis's visit to Belfast and Dublin, old walls, people who died in the Great Famine(shortage of food), the potato disease and emigration, the role of the British government.
Part 3	Lewis and Ashling	Ashling's dad, his death, his ashes in the stream. Edinburgh in the summer, the festival

Ergänzung zum Textverständnis:

WB, p. 55, nr. 19 im Präsenz-Unterricht am 14.04.2021

1. In part 1, Ashling isn't happy about the ride. Some reasons.

First, the guests were old and slow and Lewis couldn't ride at all, so Ashling thought the ride would be slow. Second, her mother told the group that Ashling would tell them about the history of the Burren, but she didn't want to do that. Third, Ashling had to take the long trail in the rain with Lewis alone.

2. In Part 2: about the Great famine and why

In the past, potatoes were the main food of poor people in Ireland. In the 19th century, when the potatoes got a disease, the people had no food. This was called the Great Famine. About a million people died because of the famine and another million left Ireland. There was enough food in Ireland, but farmers sold it to British and British parliament didn't stop them.

3. At the stream and whether Lewis stills see Ashling as a weird

At first, Lewis doesn't understand why Ashling wants to go to the stream alone. At the stream, Ashling scoops up water and lets it fall through her fingers. Later, she tells Lewis that her dead father loved the stream. They had thrown his ashes in the water there. She says that she missed her father a

lot, and she feels that she can talk to him at the steam. Lewis is quiet, but now he understands Ashling better and no longer thinks that she is weird.

II. Neuer Lernstoff

- Nr. 2, S. 79: Da es nicht in Gruppen gearbeitet werden kann, versucht alleine, Informationen über Lewis und Ashling herauszuarbeiten. Macht eine Tabelle wie folgt:

z.B.:

	Ashling	Lewis
II. 50-62		
II. 71-93		
II. 95-114		
II.115-126		

- Past perfect: Bildung und Gebrauch

*SB, S. 158-159 lesen und als Hausaufgabe ins Heft abschreiben (So der Wunsch der Schülerschaft)

* Übungen zur Anwendung des Past Perfects:

- SB. S. 76, nr. 5-6

- CA, S. 53, nr. 16