

Dear students,

Now we are back to school after our holidays and – are not, either...

First, let me wish you all the best for the new year. Above all, of course, STAY HEALTHY!!

Normally, we would start now with your recipes and menus. Keep them for later!!

So we are going to work this way – I give you the tasks, following my plan and you give your best to solve them all and **in time!!**

Let us start with sentences like “What would be IF ...“ Please, look into your folders or at pages 173/174 to repeat CONDITIONALS Type 1 and 2. Be attentive about the **different use,**

Type 1: for things, that **CAN** HAPPEN IF somebody/something **DOES/DO** sth.

(**simple present** in if-sentence)

Type 2: for things that **COULD** HAPPEN IF somebody/something **DID** sth.

(**simple past** in if-sentence)

T1 for actions that can happen at the moment of speaking,

T2 for actions that could happen at other times but not at the moment of speaking

After having repeated, go to page 38 in your English book.

Do nr 8a). Use the audio file for it.

Then do 8b) All written tasks please put into the exercise/homework part.

(All in all ca 25 min)

Now to step 2!

Read the story of the MEMORY BOX at page 40. Mind all new words!

☆ I give you the chance to **listen** to the audio file of the text THE MEMORY BOX. You find it with the two last mp3-links.

Then write the complex answer to nr.2. (ca five sentences)

That's it for today. For questions contact me: leschniewski@gymba.de

Read and write you next week. Bye says Mrs Leschniewski.