

**Lösung von Aufgaben der Vorstunde**

The Crossover, voc.: part A, p. 195

1. Describe situations in life where something like a crossover takes place.

**Musterlösung:** When you want to reach a life goal but there's something on the way, you have to change your plans to be able to get past it.

a) Stellt bitte anhand der Textüberschriften Vermutungen über mögliche Inhalte der Geschichte an.

**Musterlösung:** I think that both twins will be interested in the same girl – which surely means trouble. The bad news might be that she isn't interested in either of them.

b) Anhand der Informationen aus dem Text, erklärt woran die Zwillingenbrüder bei einem Basketballspiel zu unterscheiden sind.

**Musterlösung**

Josh - dreadlocks that make him look taller - basketball position: forward - better slasher and much faster than JB	JB - shaves his head once a month - basketball position: shooting guard - can do better jumps than Josh
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c) Lest jetzt bitte die Textabschnitte *Girls*, *How Do You Spell Trouble?* und *Bad news* durch.

Beschreibt dann die jeweilige Handlung der Abschnitte und stellt Vermutung darüber an, wie diese das Verhältnis der Zwillinge zueinander beeinflussen könnte.

**Musterlösung:** In the excerpt *Girls*, Josh and JB are in the lunchroom when a girl comes to their table and asks whether twins really know what each other is thinking. Josh can see that JB is interested in the girl, and he thinks JB is behaving in an embarrassing way, so he makes fun of him by saying that you don't need to be JB's twin to know what he's thinking.

In the excerpt *How do you spell Trouble?* Josh tries to hand a note from JB to a girl during a vocabulary test, but the teacher notices. Josh doesn't tell the teacher that the note was from JB. By talking the blame, he saves his brother from embarrassment in class, but he probably also makes the girl think that he wrote the note himself.

In the excerpt *Bad News*, Josh is sitting in his mother's office. As the school's vice-principal, she's supposed to give him a punishment for cheating, but she hasn't got much time for him. Josh doesn't have a chance to tell her the truth, so he just takes the blame for his brother.

**The first excerpt** shows that Josh is probably a bit jealous of his brother, but in **the next two excerpts** he saves him both from the embarrassment in class and from their mother's anger by not telling the truth about the note. This could affect the twin's relationship in different ways: on the one hand, JB could see that he can rely on his brother who took the blame to save him. This could really improve their relationship. On the other hand, JB could think that Josh let the teacher notice the note on purpose so that the girl wouldn't get it. Since Josh didn't say that the note was from JB, the girl might now think that it was Josh who wrote it to her. If this is the case, JB might be angry with Josh.

#### d) **Dialog zwischen den Zwillingen**

- JB: What the hell did you do there? Why didn't you just give her the note?
- Josh: I didn't do any think wrong! Why did you have to pass me the note during the test? Why didn't you just wait till the next lesson?
- JB: Man, I thought I could rely on you - but you let the teacher see you! How could you be so stupid?
- Josh: You can rely on me, and you know it! I didn't tell the teacher and I didn't tell mom. I took all the blame for you, even though it was your fault in the first place!
- JB: So you want me to thank you for all this trouble? Dream on.
- Josh: Well, at least you could say sorry for putting me in a situation like that. I'm the one that got in trouble with Mom – not you!

e) **The atmosphere in the car** is happy, but there seem to be some tension at the same time, and then it becomes positive in the end. The twins are still angry at each other and aren't speaking with each other, but their father is in a good mood and he's making jokes, which make the twins laugh and answer back. The car passes by the mall, Josh asks their dad to stop there at the sneaker shop because he knows that will make JB happy. When JB repeat Josh's question to their father, it seem like the twins are feeling like brothers and best friends again, because Josh says „the world we never sounded sweeter“.

## **II. Lernstoff**

### **The twins' characters, S. 60, nr. 2**

- Setzt ihr euch mit Wortschatz zur Beschreibung von Charakteren auseinander indem ihr erklärt, inwieweit die Wörter (2a) die Beschreibung der Charaktere von Josh und JB passend sind.
  - Schreibt zwei kurze Charakterbeschreibungen von der Zwillinge. Ihr könnt auch teilweise auf Eigenschaften der Zwillinge in der Lösung 1b) zurückgreifen. Siehe auch: Workbook, S. 42, nr. 1(a,b)
- Exercise in WB: Workbook, S. 42, nr. 1(a,b)

I wish you happy school holidays.