

## 9c\_EN\_0904

Lieber SchülerInnen, vor dem neuen Stoff wollen wir zunächst die Hausaufgaben in Angriff nehmen.

### The twins' characters, S. 60, nr. 2

- Setzt ihr euch mit Wortschatz zur Beschreibung von Charakteren auseinander indem ihr erklärt, inwieweit die Wörter (2a) die Beschreibung der Charaktere von Josh und JB passend sind.

**Musterlösung:** I think Josh is brave because he took the blame for JB. He could easily have told his teacher the truth. Both twins seem to be competitive, as they both play basketball and compare their skills and talents. JB seems crazy about girls, because, first, he opens his eyes wide when he meets the girl in the lunchroom and, second, he wants Josh to pass a note to a cute girl during a test.

- Schreibt zwei kurze Charakterbeschreibungen von der Zwillinge. Ihr könnt auch teilweise auf Eigenschaften der Zwillinge in der Lösung 1b) zurückgreifen. Siehe auch: Workbook, S. 42, nr. 1(a,b)

#### **Musterlösung:**

**JB** is a boy who loves to play basketball and is the shooting gaurd in the school's basketball team. He is competitive about playing basketball, but he is also crazy about girls, which cause conflicts with his twin brother Josh. He seem to be very self-confident when he is joking about his excellent basketball skills in the lunchroom.

**Josh** is a boy who loves to play basketball and play forward in the school's basketball team. He is very serious about basketball and he went to three summer camps to prepare for the season. He also seems to be very loyal to his twin brother JB. He takes the blame when the teacher sees him give JB's note to a girl during the classroom test because he doesn't want his brother to be embarrassed in front of the whole class.

Exercise in WB: Workbook, S. 42, nr. 1(a,b)

a) 1. a positive character: competitive, creative, easy-going, friendly, hard-working, helpful, practical, relaxed, responsible, self-confident

2. a negative character: dishonest, impolite, intolerant, lazy, mean, rude, untidy

b) People say I'm practical because I always find a good way how to solve a problem. On Mondays I look after our neighbour's children. Once, I have promised to support some one I'll do that as I am a responsible person.

I go swimming. Doing sport made me self-confident and quiet competitive.

## **Neuer Lernstoff**

### **1. Word field: Character and emotion**

You have hier to do with structuring vocabulary. Use your dictionary if necessary.

**a)** schreibt bitte die Tabelle ab (Seite 61, nr. 1: Charakter / Charakter/Emotion / Emotion)

Lest bitte den TIP durch. Anschließend ordnet bitte die Adjektive ein.

**b)** Ordnet bitte weitere Adjektive ein und ergänzt sie dann um eigene Beispiele

### **2. Prefixes and suffixes: understanding new words**

Can you describe the difference between *naturalness* and *unnatural* ? To understand or recognize and use news words, you need some word-forming rules. Read the meaning of suffixes and prefixes and their use. Then:

a) write 5 sentences with words from the box below and give their meaning.

c) Ordnet gegebene Nomen (aus dem Box) nach ihren Endsilben und ergänzt zu jedem der Nomen das entsprechende Adjektiv.

Have a good day !